INTRODUCTION AND PROGRAM HIGHLIGHTS

This Annual Program Report describes activities that the Commission for Cultural, Educational and Scientific Exchange between the United States and Spain undertook in 2001. It reflects funding sources and the ongoing commitment of the Commission to offer a variety of programs. It also shows a renewed effort to enhance the participation of educators. Highlighted are program anniversaries and the involvement of new sponsorship. Finally, this introduction includes mention of the assistance the Commission lent to a new foundation, and acknowledges collaborating institutions.

Sponsorship and Diversity

Private sector financing continued to be important to the Commission in Spain. Over the years it contributed enormously to program growth in a largely unrestricted approach to grant disciplines and target audience. However, a number of private sponsors have recently withdrawn their support. Many of them sought to fund projects that the Commission was not eager to pursue. The private sector continued to contribute almost 20% of the budget, and the public sector increased significantly its participation. The core program represented 45% of the general budget while the complementary, unilateral and regional programs comprised 33% of the approximate $4.5 million total budget.

Board and Program News

Board Membership: The first agreement between the U.S. and Spain in 1958 established a binational board of 10 members with equal representation. The new 1994 agreement ratified a 12-member board. This past year, through diplomatic exchange of letters, the board was increased to 14 members to allow for better representation of both countries and to accommodate the newly created Ministry of Science and Technology.

New Corporate Sponsorship for the Student Program: The Commission is especially pleased to report on two new corporate sponsors, the largest telecommunications company of Spain and a major publishing group, signed agreements with the Commission to provide financing for two graduate student grants for Spaniards. Their combined contributions to the core program, which allowed one two-year and one 12-month award, totaled approximately $135,000.

New Collaborative Agreement: Another fundraising achievement included the signing of a collaborative agreement with the Business Confederation of Madrid (CEIM) Foundation to provide approximately $65,000 for a two-year Spanish MBA student.

Fulbright-Business Confederation of Madrid (CEIM) Foundation Agreement
Max Mazin, President of the CEIM Foundation (center), Co-Chairs Rafael Rodriguez-Ponga and Pamela Corey-Archer with Executive Director, María Jesús Pablos, at the signing ceremony in the Commission

A New Program for Foreign Language Teaching Assistants: The Commission has, in a short space of time, broadened its scope of outreach by targeting secondary school and university undergraduate education. The most recent Program Plan (2002) created a new project specifically for educators as a result of the Commission's participation in the Fulbright Teacher Exchange Program. This past year activity was further expanded as the Commission launched a program, administered jointly by the Institute of International Education, for Spanish university graduates to collaborate as Teaching Assistants of Spanish Language and Culture in U.S. liberal arts colleges.

Major Achievements

Twentieth Anniversary of the Fulbright-Ministry of Education Scholar Program: In academic year 1981-82, the Spanish Ministry of Education financed the first 29 scholars to participate in what has become one of the world's most important Fulbright Visiting Scholar programs. Since then, 675 postdoctoral researchers have joined research teams in the United States and have served in turn to promote a continuous exchange of scholars across the Atlantic. Over the course of twenty years, the Ministry of Education also financed close to 250 Spanish graduate students to carry out predoctoral research and degree programs at U.S. universities.

Pilar del Castillo, Minister of Education, Culture and Sports
and Fulbright alumna (Political Science,Ohio State University, 1980)

Thirty-fifth Anniversary Collaboration with the Salzburg Seminar (1966-2001): The Commission hosted a gathering of Spanish Salzburg Seminar fellows to mark 35 years of joint funding arrangements that have permitted over 250 mid-career Spanish professionals to attend seminars to discuss issues of universal and contemporary concern. The Public Affairs Section of the U.S. Embassy in Madrid offered financial sponsorship of the event that included a violin and piano recital by grantees at the International Institute in Spain.

Special Activities

International Meetings: The Executive Director and a Program Officer participated in the Fulbright Commission Staff Workshop in Washington, D.C., June 3–7, 2001. The Commission is grateful to the Office of Academic Exchange Programs of the U.S. Department of State for organizing the event and funding their participation. Sessions were presented by key speakers from the Department of State, the J. William Fulbright Foreign Scholarship Board, Executive Directors and staff from many Commissions, the Institute of International Education, the Council for International Exchange of Scholars, as well as other relevant organizations. The gathering of professionals from 56 countries provided unique opportunities to visit State Department officials as well as discuss current issues in program administration.

Fundación Carolina: At the request of the Ministry of Foreign Affairs, the Commission provided advice and guidance to the newly created *Fundación Carolina.* The Foundation will offer grants in a wide array of categories, including graduate students, artists and professors, predominantly to Latin American citizens.

XXXV Anniversary Celebration of Spaniards participating in the Salzburg Seminar
Timothy Ryback, María Jesús Pablos, Enrique Calderón, Anne Barbaro and Matt Reed

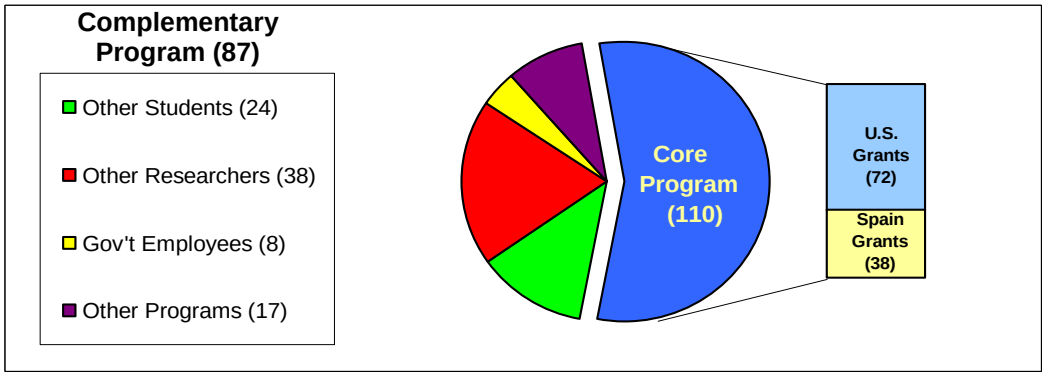
Acknowledgements

These exchanges would not have been possible without the support of many institutions and individuals. The U.S. Department of State, through the Bureau of Educational and Cultural Affairs, and the Spanish Government, through the Ministry of Foreign Affairs and most especially the Ministry of Education, Culture and Sports, have made possible an increase of grants under the core program.

Furthermore, the Commission is grateful for the leadership of the Co-Chairs--the Public Affairs Officer, U.S. Embassy, and the Director General for Cultural and Scientific Relations, Ministry of Foreign Affairs, and for the active involvement of the Co-Treasurers--the Cultural Affairs Officer and the Deputy Director for Grants, Assistantships and Exchanges. We also want to thank the Institute of International Education (IIE) and the Council for International Exchange of Scholars (CIES).

CHART 1 – COMPARATIVE GRANT NUMBERS

Academic Year 2000-2001	Revised Program Plan (April, 1999)			Actual figures (September, 2001)		
	N E W	RENEWALS	TOTAL	N E W	RENEWALS	TOTAL
U.S. GRANTS						
Core Program						
Predoctoral Students	32	11	43	33	9	42
Senior Lecturers	7		7	7		7
Senior Researchers	4		4	4	1	5
Intercountry Lecturers	10		10	4		4
Distinguished Lecturers	-		0	1		1
Journalists	2		2	2	3	5
Teacher Exchange	5		5	6		6
Other Students						
Business Institute	2		2	2		2
SUBTOTAL	62	11	**73**	59	13	**72**
SPAIN GRANTS						
Core Program						
Predoctoral Students	8	4	12	7	7	14
Travel Grants	3		3	4		4
Students in the Arts	8		8	7	4	11
Researcher in AmStudies	1		1	1		1
Scholar - in - Residence	1		1	1		1
Teacher Exchange	5		5	7		7
Other Students						
Private Sponsors	15	3	18	13	9	22
Min. of Health & Consumer Aff.	5		5	2		2
Other Researchers						
Min. Education, Culture & Sports	12	8	20	19	13	32
Catalonian Administration	5		5	6		6
Government Employees						
Ministry of Economy	2		2	2		2
Ministry of Public Works.....	2		2	2		2
Ministry of Environment	4		4	4		4
Other Programs						
Salzburg Seminar	6		6	14		14
Summer Institutes	1		1	3		3
SUBTOTAL	78	15	**93**	92	33	**125**
GRAND TOTAL	140	26	**166**	151	46	**197**



PROGRAM PLAN AND ANNUAL REPORT COMPARISON

The Commission is pleased to report that the number of grants was larger than originally planned; exchanges increased by a total of 31 grants. The summary below addresses changes in numbers not anticipated in the Program Plan.

U.S. Program

Renewals: The Commission was able to fund renewals for one Senior Researcher and three Journalists since fewer renewals than expected were granted to predoctoral students.

Intercountry Lecturers: The Commission had projected hosting ten Intercountry Lecturers; however, only four participants were funded due to a decrease in name requests from Spanish universities and conflicting grantee schedules which hindered the candidates' ability to accept invitations.

Spanish Program

*Predoctoral Students: T*he Commission was able to fund three additional renewal awards by financing one less new grant.

Students in the Arts: For the first time, the Ministry of Education, Culture and Sports announced second year renewals. This new development enabled the core program to earmark financing and award four renewals.

Private Sponsors: When the Program Plan was presented, there were only three confirmed sponsors offering renewals; however, remaining funds from other sponsor contributions enabled the Commission to award an additional six renewals.

Ministry of Education, Culture and Sports: The Ministry increased contributions for both new and renewed grants for this postdoctoral research program. In total, program growth registered an increase in 12 grants.

Salzburg Seminar: The U.S. Embassy in Madrid, through an extraordinary contribution of $57,500, allowed for the participation of 13 grantees. This generous contribution freed $14,500 of previously budgeted funds for the core program. One participant was financed with binational funds.

Summer Institutes: Financing had been reserved for one secondary school educator to participate in the Fulbright American Studies Institutes; however, an additional grant was made possible from core program financing. The U.S. Department of State also fully financed the participation of one university professor in the Institutes.

ACCOMPLISHMENTS IN PROJECTS AND INDIVIDUAL GRANTS

Project Assessment

The Commission in Spain is especially proud to be administering one of the world's largest Fulbright programs. Grant announcements for academic year 2000-2001 attracted an applicant pool of over 1,000 for the 15 different programs addressed to Spaniards and seven for Americans. A grand total of 197 awards were granted.

The core program financed 110 awards and priority was once again given to the social sciences, arts and humanities. The majority of other students and postdoctoral researchers carried out professional studies and research in science and technology, respectively.

The complementary program co-funded 87 additional grants, and reached out to a significantly wider audience. Thanks to contributions by six ministries and the Catalonian regional administration, the Spanish public sector funded 38 grants for Spanish postdoctoral researchers, eight for Spanish government employees and provided matching funds for four U.S. Senior Lecturers in the core program.

Sixteen private sponsors also collaborated with the Commission. Eight corporations and financial entities, and eight foundations, associations and educational institutions contributed funds for U.S. and Spanish graduate students. Postdoctoral researchers also received private financing from a U.S. foundation promoting educational opportunities for women and from a Spanish association promoting American Studies.

Graduate Students

The Commission was also successful in balancing the numbers of U.S. and Spanish graduate student awards. The core program, complemented by private sponsorship, funded these 100 awards. Selection criteria included the identification of exceptionally motivated individuals with strong leadership skills, excellent academic qualifications and professional experience related to their study projects.

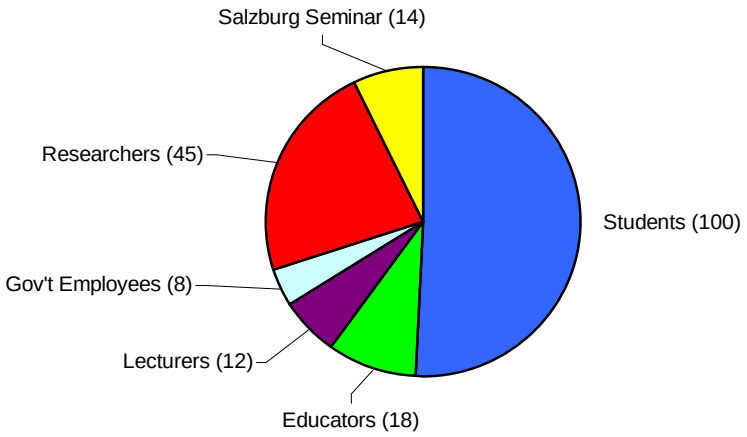
Included in this count are 11 Spanish students co-financed by the Ministry of Education, Culture and Sports (Secretariat of State for Culture), the Commission's principal partner in furthering artistic studies for Spaniards. While no specific financing was earmarked for U.S. applicants in the arts, selection committees sought a reasonable distribution of funding between projects in the humanities and social sciences and the artistic and cultural studies.

Graduate student awards were also given to seven Spaniards and three U.S. citizens in the fields of Journalism and Communications. The sophisticated technological advances in the Spanish and U.S. media worlds provided academic and professional challenges to all grantees.

Researchers

The 45 researchers who benefited from Fulbright awards reflected the demand of universities to integrate young Spanish and U.S. scholars into research teams. Host institutions highly praised the work of these postdoctoral researchers who strengthened global educational and scientific exchanges. Awards were financed by the Spanish Ministry of Education, Culture and Sports (32), Catalonian Administration (6), core program (4), and private sponsors (3). The four U.S. research scholars represented fields in arts and culture, the humanities and social sciences, and science and technology.

GRANT CATEGORIES



Lecturers

Seven U.S. Senior Lecturers participated in the program. Four were cosponsored by the Catalonian Administration to teach in that region: two in U.S. studies, one in U.S. and Latin American History, and one in Spanish Theater. The other three were affiliated with universities in Madrid. Six of the seven Lecturers were experts in multidisciplinary American Studies. U.S. Lecturers were especially appreciated for introducing new material, teaching from a different and dynamic perspective, and motivating increased class discussion.

Four Fulbright professors based in other countries participated in the Intercountry Program. Host universities provided honoraria and general hospitality for these guest Lecturers. Participants delivered presentations, directed doctoral seminars and consulted with colleagues. Smaller universities such as La Laguna, Valencia, the *Universidad Carlos III* in Madrid, and a conservatory in Castellón, benefited from the program. Fields of interest to Spanish universities included Afro-American Literature, Band Music History, Economics and Political Science. This relatively inexpensive program encourages ongoing collaboration and enhances Fulbright visibility.

Government Employees

During the past 13 years, the Commission has offered a small number of grants to promising Spanish government employees through unilateral programs funded by various Ministries. Prime candidates for promotion into policy- and decision-making positions are identified and given opportunities to further academic studies and affiliate with U.S. government offices and research institutes. The Ministry of Environment, the Ministry of Economy (Secretariat of State for Commerce and Tourism) and the Ministry of Public Works cosponsored a total of eight grants.

U.S. campus life

Educators

The Commission awarded a total of 18 grants to educators. Six direct post-to-post secondary school exchanges were arranged for seven Spanish and six U.S. teachers; one Spaniard withdrew. In addition to these 13 educators, four Spaniards in the field of American Studies and one Spanish Scholar-in-Residence in Education participated.

Salzburg Seminar

Fourteen awards were given to mid-career Spanish professionals who participated in eight Salzburg Seminar sessions addressing topics of current day concern. Sessions attended were: “European Paradox: Integration and Disintegration,” “The Social and Economic Determinants of the Public’s Health,” “The Entrepreneurial City,” “Biotechnology: Policy Issues and Regulatory Frameworks,” “Transnational Perspectives on Intellectual Property and Communications Law, “Youth and Civic Participation: Models for Engagement,” “Mass Media in the Age of Globalization” and “Asian Economies: Regional and Global Relationships.” Partial tuition waivers granted by the Seminar matched Department of State and Commission financing.

Projects by Discipline

The following chart reflects the study areas of 185 grantees in academic year 2000-2001. Including the other active grantees mentioned on page 18, approximately 250 grantees were actually involved in this year's exchanges. For reporting purposes, the Commission has divided grantees into eight study areas: 1) Arts and Culture, 2) Business and Economics, 3) Education, 4) Engineering, 5) Humanities and Social Sciences, 6) Journalism, 7) Legal Studies, Political Science and Public Administration, and 8) Science and Technology.

Students and researchers in Science & Technology represent the largest study area grouping (56). The next largest groupings reflect core program priority study areas: Arts & Culture (30), Legal Studies, Political Science & Public Administration (30), Humanities & Social Sciences (24), and Education (18).

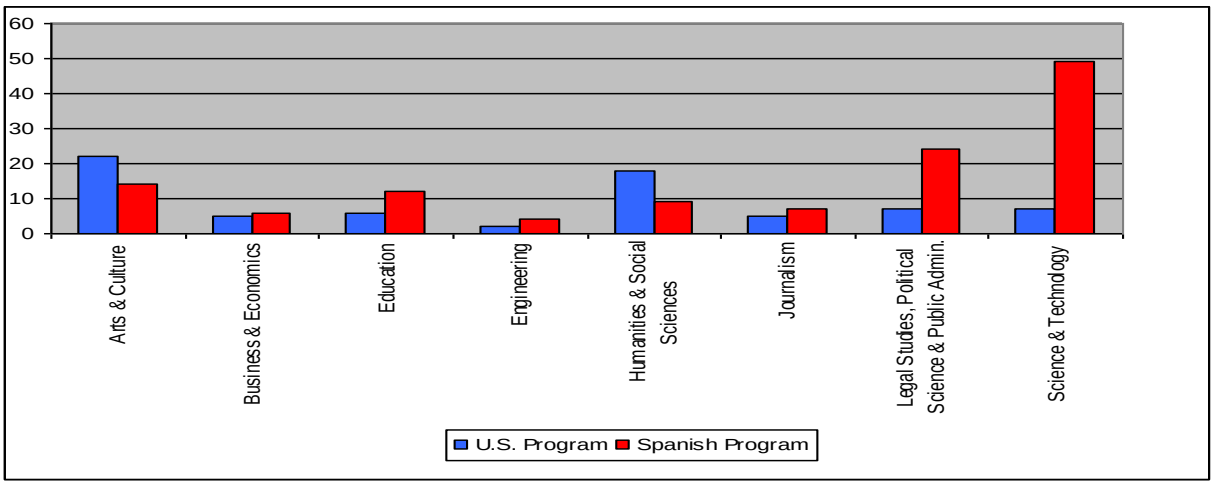
Private-public collaboration also permitted the financing of 11 grantees to carry out studies in Business and Economics or in Legal Studies, Political Science and Public Administration. These study areas remained a priority for private sector sponsorship of Spanish graduate students, and, together with the Arts, drew over 400 applications.

The Commission continued to set among its objectives the offering of study opportunities to both American and Spanish journalists. Of the ten Journalism study awards, four were co-funded by private sponsors and six by the core program, including three short-term awards for Salzburg Seminar participants.

A total of 18 grantees in the field of Education benefited from binational funding. Thirteen participated in the Fulbright Teacher Exchange Program.

STUDY AREAS, ACADEMIC YEAR 2000-2001

AREA	U.S. PROGRAM			SPANISH PROGRAM			GRANTEES
	New	Renewals	Grants	New	Renewals	Grants	
Arts & Culture	16	6	22	7	7	14	30
Business & Economics	5		5	3	3	6	11
Education	6		6	12		12	18
Engineering	2		2	2	2	4	6
Humanities & Social Sciences	15	3	18	6	3	9	24
Journalism	2	3	5	6	1	7	10
Legal Studies, Political Science and Public Administration	6	1	7	21	3	24	30
Science & Technology	7		7	35	14	49	56
TOTAL GRANTEES	**59**	**1**	**60**	**92**	**33**	**125**	**185**
TOTAL GRANTS	**59**	**13**	**72**	**92**	**33**	**125**	**197**



ARTS

U.S. Program

Sixteen new awards were given to U.S. citizens with study objectives in the creative arts and related fields, including grants for 11 students, one Distinguished Lecturer, one Intercountry Lecturer, two Senior Lecturers and one Senior Researcher. The diversity of Spain's cultural patrimony and the surge of new trends among U.S. arts professionals provided the ground for stimulating exchanges of ideas. Many performances were staged for the performing artists to share their creativity and talent with the Spanish public.

Disciplines included: Dance (1), Film (2), History of Art (4), Music & Musicology (6), Theater Arts (3).

Spanish Program

A total of 14 grants were awarded to talented young Spanish performing and visual artists. Thanks to the generosity of the Secretariat of State for Culture of the Ministry of Education, Culture and Sports (Secretariat of State for Culture), grantees had ample opportunity to further artistic studies in the U.S. They also became involved in the U.S. cultural scene, built upon professional skills and established ties for future exchanges.

Disciplines included: Architectural Design (1), Art History & Conservation (3), Film (3), Graphic Design (1), Museum Studies (1), Music & Musicology (3) and Theater Arts (2).

Total U.S. and Spanish grantees: 30

Conservator Marta Oriola-Folch
restoring the "Bishop with Donor" painting at the Cleveland Museum of Art

"Marta has been well-trained in Europe and has been a real asset to the Paintings Conservation department, helping with many projects in the laboratory. In turn, I believe Marta is acquiring new insights into conservation examinations and treatments as practiced on this side of the Atlantic. She is being exposed to doing things in a slightly different way that is typical of many large American museums."

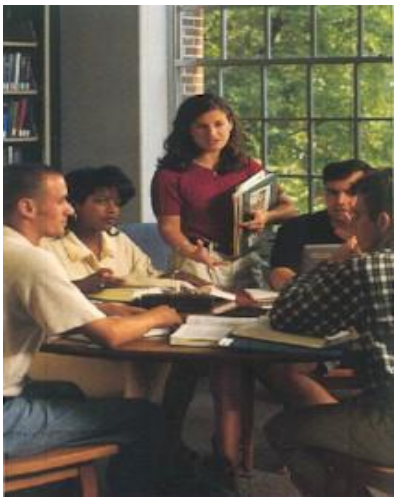
Bruce Chistman, Chief Conservator, The Cleveland Museum of Art, for Marta Oriola-Folch, Intern in Painting Restoration

BUSINESS AND ECONOMICS

U.S. Program

Five grants for four students and one Intercountry Lecturer were awarded thanks to binational funding and one private sector sponsor. These grantees were given the opportunity to study Business and Economics from an international, and especially, European perspective.

Disciplines included: Business Administration (3) and Economics (2)



Working on a group project at the Business Institute in Madrid

Spanish Program

Six awards were given to Spaniards in the areas of Business and Economics. Two banks cosponsored four of these awards and the core program provided funding for another two. These outstanding young individuals were identified as potential business and economic policy leaders.

Disciplines included: Business Administration (4) and Economics (2)

Total U.S. and Spanish grantees: 11

"Living in the U.S. opens your eyes to how to do business, understand the enterprising spirit that underlies its development and learn from these experiences. My program is an open window to a reality far removed from Spain: the frenetic growth of the Internet, the growth in venture capital, the dynamics of labor and capital markets, and the role of technological development. All are experiences I hope to take back with me and share in the development of Spain. I can only thank Fulbright for this incomparable opportunity."

Mariano Moreno Hernández, MBA candidate, Harvard Business School, Cambridge, Massachussetts

"I was able to isolate the key factors linking Spain's targeted development aid to Central and South American nations with its private sector interests. With the new level of true political and economic significance of this cross-Atlantic relationship, my work will be as germane as ever to research on inter-regional relations. I will undertake a full-time position as a research analyst of sectoral activities in Latin American economics for European trade and commercial interests."

David Fletchner, graduated senior, Yale University, New Haven, Connecticut

EDUCATION

U.S. Program

Financing from the core program allowed six U.S. secondary school educators to participate in the Fulbright Teacher Exchange Program. These direct post-to-post exchanges with Spanish counterparts in six different geographic locations provided a unique opportunity for complete language and cross-cultural immersion and active participation in Spanish daily life.

Teacher from Spain a student of U.S. way of life

Spokane, Washington press reports on
Victoria Contreras, Teacher Exchange participant

Spanish Program

A total of 12 Spanish educators participated. By year's end, seven secondary school educators were offered grants within the Teacher Exchange Program. Exchanges took place in areas outside of major cities, thus increasing the Commission's geographic diversity of academic centers for Spanish grantees.

The core program also allowed financing for two secondary school educators to participate in the Fulbright American Studies Institutes, and the Department of State funded one university professor in the American Regional Diversity Summer Institute. In the Commission's effort to promote American Studies, grantees were selected based upon their potential to influence curricular development, update current educational activities, and establish contacts and foster future collaborations with U.S. and foreign American Studies academe.

Likewise, cosponsorship from a private association enabled the Commission to finance a postdoctoral researcher in American Studies at a U.S. university. The scholar had a proven record of making a significant contribution to furthering American Studies through organizing conferences, publications, and cooperative research efforts between academic institutions in both countries.

Contributions to the core program also allowed funding for a Scholar-in-Residence. The scholar taught teacher training courses at a U.S. university, lectured and organized seminars in Urban Education as well as assisted in the development of cultural exchange for Hispanic youth.

"Spending six weeks so close together with another 29 people from 22 different countries has been an incredibly fulfilling experience. Sharing their lives and letting them share mine has not only provided me with a big group of friends from all over the world, it has also made my life and my profession much more meaningful. I find myself with lots of new books, authentic teaching materials, an excellent knowledge about American culture, and, best of all, with renewed enthusiasm and interest, with colleagues from all over the world with whom I can share doubts, interests and teaching materials. I can say that this has been one of the best experiences in my life."

Pilar Santos Tambo, Fulbright American Studies Institute for Secondary Educators participant, Amherst, Massachusetts

Total U.S. and Spanish grantees: 18

ENGINEERING

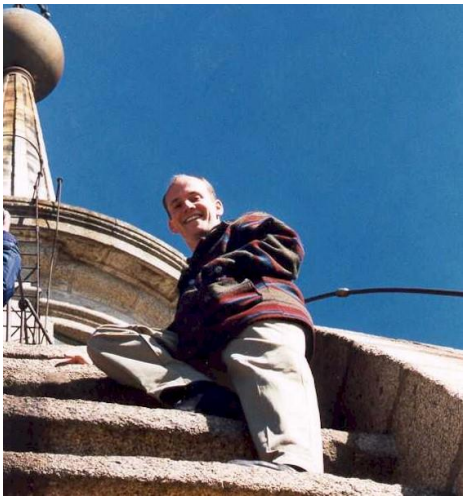
U.S. Program

The Commission hosted two U.S. students who carried out engineering research projects. In the interest of diversifying U.S. grantee study fields, the Commission welcomed concentration in Engineering.

Disciplines: Structural Engineering (2)

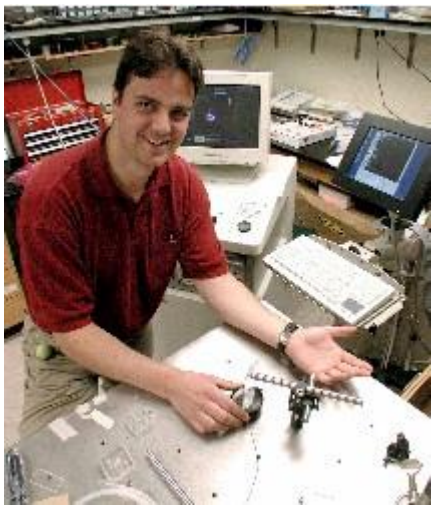
"I have learned about leading technological applications in Spain, ranging from high-speed trains to wind-generated power, to new architectural technologies, which I can bring back to the U.S., and I will be able to disseminate this information as a professor of engineering and architecture."

John Ochsendorf, U.S. graduate student, At-large, Barcelona and Madrid



Research in Structural Engineering
John Ochsendorf visited the dome of the Escorial Monastery with a *Universidad Politécnica de Madrid* research team carrying out a detailed study of the geometry and stability of the dome

Spanish Program



Research in Biomedical Engineering
Javier de Ana performing experiments which will help diagnose and treat coronary artery disease

Four student awards were given in a variety of engineering fields. Cosponsors included two large Spanish electrical utility firms, a financial institution and the Ministry of Public Works.

Grantees were identified as prime candidates to benefit from U.S. cutting-edge research and practice in electronics and semiconductor devices, structural engineering and wireless communications.

"Since I have been at the University of Michigan, I have been meeting a very diverse group of people who make working at a research laboratory more fun that I had ever imagined."

Javier de Ana Arbeloa, Ph.D candidate, Department of Biomedical Engineering, University of Michigan, Ann Arbor

Disciplines included: Civil (1), Electrical (2) and Telecommunications (1) Engineering

Total U.S. and Spanish grantees: 6

HUMANITIES AND SOCIAL SCIENCES

U.S. Program

Fifteen U.S. citizens received grants to carry out studies in the humanities and social sciences thanks to financing from the core program. Awards were distributed among the following categories: graduate students (9), Senior Lecturers (4), Intercountry Lecturers (1) and Senior Researchers (1).

Disciplines included: American Studies (1), Anthropology (1), History (9) and Literature (4)

Isabel Alvarez Inguanzo with fellow students at California State University, Northridge

Spanish Program

A total of nine grants were awarded to Spaniards in the humanities and social sciences. Six grantees received binational funding and three were funded by contributions from two Spanish banks and the Ministry of Education, Culture and Sports. Eight of the awards were granted to graduate students and one postdoctoral researcher was selected.

Disciplines included: Arab Studies (1), English Philology (1), Intercultural Communication (1), Library Science (1), Linguistics (2), Literature (1), Social History (1) and Translation (1)

Total U.S. and Spanish grantees: 24

Isabel Alvarez Inguanzo, M.A. candidate in Chicana/o Studies at California State University, Northridge participated in the university's unique Service-Learning Program. Assigned to a senior residential center, her task was to interact and socialize with two Latina senior residents. Isabel reported:

"The experience turned out to be really enriching. One of the reasons why I had applied for a Fulbright grant was that I wanted to get to know more about Latino reality, not only from a theoretical point of view through research, but also by interacting with Latinos. The residents gave me the opportunity to listen to those stories I had read about so often, this time told by people who had actually gone through them."

JOURNALISM

U.S. Program

Three U.S. professional journalists received awards. Binational funding allowed for two journalists to carry out research projects, and one grantee received funding from a major national Spanish newspaper to carry out a year-long internship. The Commission welcomed this unique opportunity allowing a U.S. journalist to receive practical "hands-on" experience by collaborating with a Spanish daily, writing her own feature stories.

Preparing for a team presentation

Spanish Program

Seven grants were awarded to Spaniards to further studies in the field of Journalism, including three mid-career professionals who attended the Salzburg Seminar. Three graduate students received funding from two private sponsors and one was financed with binational funding. Grantees were identified as promising young journalists, who upon their return will fill responsible positions in the Spanish media.

Total U.S. and Spanish grantees: 10

"I told my professor that I missed a class to attend a Fulbright enrichment seminar. From that day on, he became not only more accessible, but also more demanding than ever. Being a Fulbrighter is a constant challenge. You always have to be prepared to give your best at all times. This personal challenge is also inherent in the journalism profession because of the social consequences resulting from the quality of our daily work."

Natalia Arana, Master's candidate in Marketing Communications, Emerson College, Boston, Massachusetts

LEGAL STUDIES, POLITICAL SCIENCE AND PUBLIC ADMINISTRATION

U.S. Program

Six grants were awarded to four U.S. students, one Senior Lecturer and one Intercountry Lecturer thanks to binational funding. Grantees carried out study projects on current issues of mutual interest and were based in five different cities, thus increasing the geographic diversity of the Commission's activities.

Disciplines included: International Relations (1), Political Science (4) and Public Administration (1)

"While government-to-government U.S.-Spanish bilateral relations have remained relatively stable and sound over the past five decades, there still remains in both societies at large some popular misperceptions and negative images that may ultimately tarnish official dealings. The Fulbright grant made possible the study, analysis, correction and improvement, through my gradate seminar and public lectures, of these negative social notions, and facilitates communication and exchange of ideas."

Felix Martin, Assistant Professor of International Relations, Florida International University, Senior Lecturer, *Universidad de Alcalá, Madrid*

Spanish Program

Outdoor class on the quad

Twenty-four grants were funded for Spanish students and researchers in legal studies, political science, public administration and related fields. Grantees participated in seven different programs, combining sponsorship by the U.S. Department of State and four Spanish Ministries (Economy, Education, Labor and Public Works) with that of five Spanish financial institutions and one foundation. Included in this grouping were eight Spaniards who participated in the Salzburg Seminar.

Disciplines included: Law (10), Political Science (8) and Public Administration (6)

Total U.S. and Spanish grantees: 30

"As an LL.M student at Harvard Law School I had one of the best years of my life. It was a terrific experience both personal and professional. I was able to learn with brilliant professors and students, to meet people from all around the world and to know a different country and culture. It was a priceless experience."

Javier Rodriguez Alonso, LL.M student, Harvard University, Cambridge, Massachusetts

SCIENCE AND TECHNOLOGY

U.S. Program

Seven new awards were granted to five graduate students and two Senior Researchers who were given opportunities to share knowledge with and become exposed to European research teams. These collaborations were made possible thanks to core program financing and allowed the Commission to diversify study areas among U.S. grantees.

Disciplines included: Biological Sciences (4), Chemistry (1), Geology (1) and Geography (1)

José Luis Ordónez and the Río Nuevo Project Team working to revitalize downtown Tucson

Spanish Program

Forty-nine awards were granted to individuals interested in carrying out predoctoral (8) and postdoctoral (35) research, Master's (3) and Ph.D. (1) programs and to 2 Spaniards to attend Salzburg Seminar sessions. Funding that supplemented the core program derived from two banks, two pharmaceutical firms and a private U.S. foundation.

Two new collaborative programs funded by the Spanish public sector were implemented. Co-financing by the Ministry of Public Health and private sponsors permitted young professionals to study Health Service Administration, and financing by the Ministry of the Environment enabled three government employees to research in Park Management, Coastal Management, and Soil and Water Quality Control.

The Ministry of Education, Culture and Sports sponsored 26 individuals in a diversity of scientific endeavors, and the Catalonian Administration financed another six postdoctoral researchers who worked with distinguished teams in the U.S. and promoted institutional linkages between home and host institutions.

Disciplines included: Biology (19), Chemistry (4), Computer Science (1) Ecology and Environmental Sciences (5), Food Technology (2), Genetics (1), Mathematics (1), Medical Sciences (3), Oceanography (1), Physics (7), Public Health (3), Veterinary Medicine (2)

Total U.S. and Spanish grantees: 56

"I would like to highlight my last assignment, the task of coordinating the Phoenix and Tucson Arizona Departments of Environmental Quality in a very interesting project for its symbolic relevance: the remediation project of the Rio Nuevo landfills which will revitalize downtown Tucson. Important archeological remains belonging to Indian tribes and to the Spanish culture have been uncovered, and the old Spanish Mission of San Agustín reconstructed."

José Luis Ordónez , Fulbright-Ministry of the Environment researcher affiliated with U. Arizona and the Southern Regional office of the Arizona Dept. of Environmental Quality in Tucson

OTHER ACTIVE GRANTEES

An additional 48 Spanish and three U.S. grantees with other sources of financing continued under extended, non-cash Fulbright benefits, completing their study and research projects in the U.S. and Spain. Included in this figure, is a U.S. grantee under the Doctoral Dissertation Abroad Program financed by the U.S. Department of Education.

Alex Mira, predoctoral researcher in Evolutionary Biology and Genetics, U. Arizona-Tucson
studying insects with genetics that help understand the way our genes accumulate mutations

AREA	U.S. CITIZENS	SPANISH CITIZENS	TOTAL
Arts & Culture	-	4	4
Business & Economics	-	14	14
Education	-	-	-
Engineering	-	2	2
Humanities & Social Sciences	2	2	4
Journalism	-	3	3
Legal Studies, Political Science & Public Administration	1	4	5
Science & Technology	-	16	16
Total Grantees	**3**	**45**	**48**

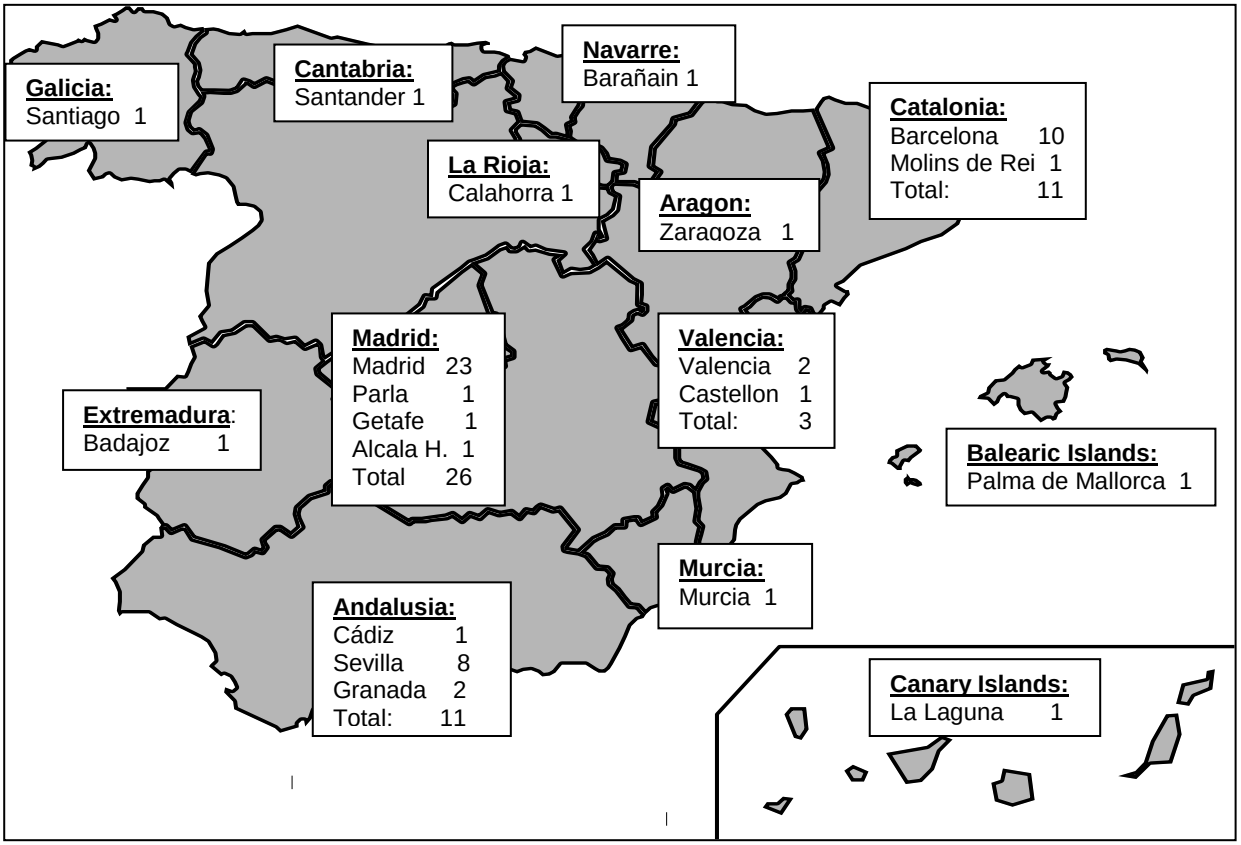
Geographic Distribution of Grantees

The Commission was pleased to have attained an even wider geographic distribution of grantees, both in the United States and Spain, as compared to academic year 1999-2000. In comparison to last year's report, these figures represent an increase of 10 U.S. universities, seven U.S. states, four Spanish cities and three Spanish universities.

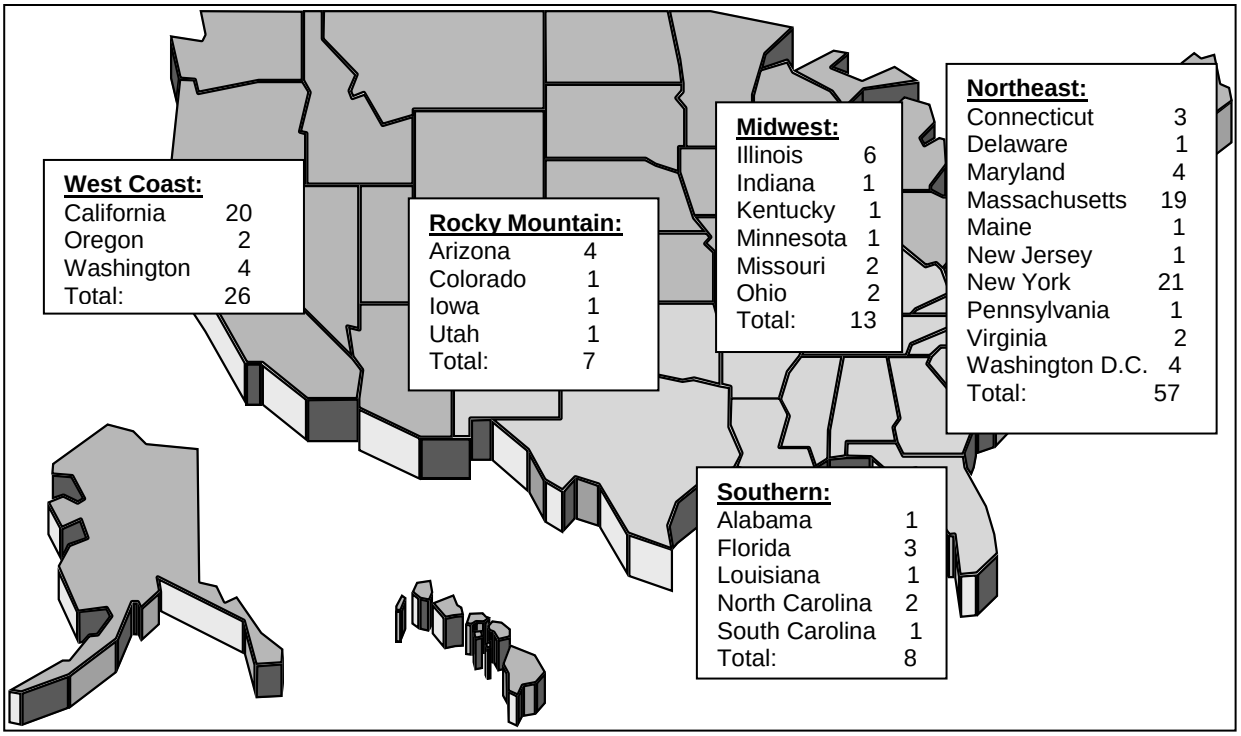
The 60 U.S. grantees carried out their projects in 13 different regions of Spain and 20 cities. The 111 Spanish grantees graduated from 43 Spanish universities located in 13 regions, and were hosted by 68 U.S. universities in 28 states.

GEOGRAPHIC DISTRIBUTION * - AY 2000-2001

U.S. GRANTEES IN SPAIN (60)

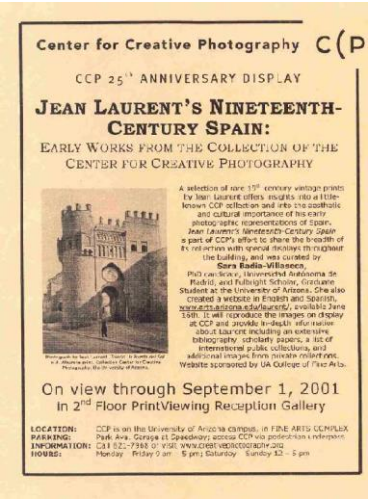


SPANISH GRANTEES IN THE U.S. (111)



* As per Institute of International Education branch offices and assigned states

PRIZES AND OTHER GRANTEE ACHIEVEMENTS


Center for Creative Photography

CCP 25th ANNIVERSARY DISPLAY

JEAN LAURENT'S NINETEENTH-CENTURY SPAIN:

EARLY WORKS FROM THE COLLECTION OF THE CENTER FOR CREATIVE PHOTOGRAPHY

On view through September 1, 2001

In 2nd Floor PrintViewing Reception Gallery

Sara Badia Villaseca, Spanish Fulbright predoctoral researcher 1999-2001, University of Arizona, curated a selection of rare 19th century vintage prints by Jean Laurent (1816-1892) on display at the university's Center for Creative Photography (CCP). The exhibition, entitled "Jean Laurent's Nineteenth Century Spain," offered insights into a little-known CCP collection and into the aesthetic and cultural importance of early photographic representations of Spain. She also created a website, www.arts.arizona.edu/laurent/, which reproduces the images on display and provides in-depth information about Laurent, including an extensive bibliography, scholarly papers, a list of international public collections, and additional images from private collections.

In March, the Parker's Box gallery in Brooklyn, N.Y., held a solo exhibition of ***Sally Gutierrez Dewer's*** art. Sally, Spanish video artist, has shown extensively in Europe and has received numerous grants, residencies and awards. She won the first prize for the development of an experimental art project given by Retevision Foundation, Barcelona, 2001, and completed the World Views Artist Residency at the World Trade Center, Lower Manhattan Cultural Council in Spring 2001. Her video images were broadcast by Spanish Television in the wake of the World Trade Center tragedy.

Blanca Landa del Castillo, Spanish postdoctoral researcher, received the Fertiberia Prize for the best doctoral thesis in the field of Agriculture. This fertilizer manufacturer, the largest in Spain and fourth in Europe, supports and encourages research related to fertilizers and their application to agriculture. Blanca is carrying out postdoctoral research in Plant Pathology at the Root Disease & Biological Control Research Unit of the U.S. Department of Agriculture, Agricultural Research Service in Pullman, Washington.

Elias Leon Siminiani, Spanish student, won the Faculty Honors, Best Photography and Post Perfect Award for his short film "Dos+." Elias began his studies in Film Directing at Columbia University's School of the Arts in 1998. One of his professors and former Senior Vice President and Head of Production at United Artists commented "I have met many aspiring young filmmakers. Elias certainly stands out in the crowd. He is not only a talented artist, but possesses the focus and dedication that is extremely important in the film business."

Luis Rodriguez Abascal, Fulbright scholar researching in the field of Legal, Moral and Political Philosophy (Collective Rights) at New York Law School, was awarded the "Extraordinary Prize" by the Autonomous University of Madrid for his doctoral dissertation entitled "The Political Theory of Nationalism: Conceptual and Normative Considerations."

ALUMNI ACHIEVEMENTS

Leticia Azcue Brea, Spanish Salzburg Seminar Fellow, was appointed General Manager of the Prado Museum in Madrid, one of the most important art collections in the world. Leticia had previously held important curatorial positions for the Royal San Fernando Arts Academy and the Ministry of Defense.

Scott Cohen, U.S. graduate student in Spain, 1993-95, currently Assistant Professor of Music at Radford University, Virginia, won the prestigious Fritz Thelen Prize for his doctoral dissertation, "The Community Concert Bands of Valencia, Spain" awarded by the International Society for Research and Promotion of Band Music in Graz, Austria.

Pilar Garcia Martinez, Spanish Master's in Economics student at New York University, 1998-2000, directed the First International Economics Conference in Avila, Spain entitled "New Times for the Old European Economy," held May 21-24, 2001. Participants included leading scholars from the *Universidad de Salamanca*, the *Universidad Complutense de Madrid*, Boston College, the Federal Reserve Bank of New York and New York University.

Joan Hurley and ***Maria Luz Portugal Trascasa***, 1999-2000 Fulbright Teacher Exchange partners, have made considerable effort to extend the benefits of their successful partnership. M.L. Portugal applied for and received a grant from the regional administration of Castille and Leon to finance a short-term exchange in the fall of 2001. Some 28 students will live with families and attend classes in their respective host schools in Burgos (I.E.S. Alfoz de Lara, Salas de los Infantes) and Baltimore (St. Paul's School, Brooklandville).

Cover of Ruth MacKay's book entitled *The Limits of Royal Authority*

The American Historical Association selected ***Ruth MacKay***, U.S. Senior Researcher in Spain, for the Leo Gershoy Award, 2000, for her book, *The Limits of Royal Authority*. The annual award recognizes the author of the best book in 17th and 18th century Western European History.

NON-GRANT ACTIVITIES

Regional Activities - Berlin Conference and Belgium/Luxembourg Seminar

Again the Commission was able to provide cofunding for one graduate student to participate in the Belgian/Luxembourg Seminar on the EU and NATO (March 7 to 14, 2001) and two graduate students, one of them a musician, to attend the Berlin Conference (March 25 to 29, 2001).

In addition to affording the opportunity for grantees in those countries to gather together and evaluate their stay, the conferences were extremely effective in introducing grantees from countries throughout Europe to the two principal international organizations to which many European countries belong, and to the vibrant new united city of Berlin.

Educational Advising

The Educational Advising Office (EAO) of the Fulbright Commission in Madrid provided information to Spanish citizens on study at U.S. universities and to U.S. citizens on study opportunities in Spain. Financial support from the U.S. and Spanish governments enabled the Commission to attend to a growing public demand for information on these opportunities.

CHART 3 **EDUCATIONAL ADVISING STATISTICS**
(October 1, 2000 – September 30, 2001)

Access by Public	
Library visits	1,200
Telephone calls	2,420
Letters/e-mails sent	6,432
Video attendance	100
"Self-service" visitors (reception, waiting area)	2,400
Website visitors to EAO pages	8,870
TOTAL PUBLIC SERVED	**21,422**

Other Statistics	
Total days open to the public	191
Average advisees/week	259
Grant applications viewed or downloaded from website	6,147

Educational Advising

There was an increase in the number of daily advisees in person, and an increase in e-mail queries. Efforts were made to promote public use of website access to updated and improved information. The informational video is being edited for improvement, and as a result has been shown less often, accounting for the decrease in the number of viewers.

As in the past year, academic information by telephone declined due to the ready availability of information on the EAO homepage (Fulbright grant requirements, downloadable application forms.)

Student researching in the Commission's Educational Advising Office

As new initiatives, the Commission conducted a workshop on the United States Medical Licensing Examination (USMLE) and participated in an academic advising seminar in Budapest. This year also witnessed an enthusiastic response from U.S. grantees to the creation of free Internet space. In the effort to become increasingly self-supporting, the Commission continued requiring the public to cover postal charges and photocopies. Certain measures, successful in past years, continued in place:

- Internet services for public use

- Part-time internships with college-credit opportunities for U.S. university students on academic study programs in Spain

- Advertising opportunities for test preparation centers on a subscription basis for approximately $500 a year

Grant Enhancement

Activities that enhanced grantees' academic and professional experiences continued being high priority items for the Commission. These activities enabled the Commission to stand out among other grant-giving institutions by providing complementary services that built upon the program image.

Spanish grantee, Bruno Vidal, offers a violin recital to U.S. grantees.
U.S. students, lecturers and researchers gathered from all around Spain for an end-of-year meeting and recitals at the International Institute in Madrid.

U.S. Program

A four-day September orientation course for 46 new grantees was held in Madrid, and served to get acquainted, to address practical questions, and expose grantees to issues of interest in Spain today. Commission Board members, staff, and others associated with the program actively participated through presentations and general assistance. Sessions were organized around specialized topics, while smaller groups engaged in a scholarly and personal exchange of ideas.

The six secondary school teachers and their Spanish exchange partners attended the August orientation in Washington, D.C. and in Madrid participated in back-to-back orientation programs organized by the Commission and the Ministry of Education. Within Commission's September orientation program, specific meetings were scheduled with representatives of their host schools in Spain, and they were briefed on student expectations in the classroom and resources available to them for the teaching of English.

Given the number of U.S. grantees who lived in Spain's second and fourth largest cities, Barcelona and Seville, one-day orientation programs were held in each on September 22 and October 6, respectively. Speakers from political and academic circles included U.S. and Spanish government officials, university professors and secondary school teachers, and active members of the community who discussed cultural opportunities as well as practical matters of interest in the settling-in period.

Scheduled to coincide with the XXXV Anniversary of the Commission's collaboration with the Salzburg Seminar, 33 U.S. grantees came to Madrid to participate in a two-day end-of-year evaluation meeting. Following the opening event, on May 21, that included a violin and piano recital at the International Institute given by one Spanish and one U.S. grantee, seminar activities for the U.S. grantees were held. The U.S. Co-Chair and Co-Treasurer, and the Spanish Co-Treasurer addressed the grantees as a group, and held simultaneous meetings with grantees according to grant activities, in order to evaluate their experiences and progress. Secondary school teachers were able to visit different English classes in an important secondary school in the vicinity, which served as a model to their own host institutions.

Spanish Program

Grant enhancement activities remained a Commission priority for Spanish grantees, both before departing for the U.S. and during their stays at academic institutions. Five pre-departure orientation sessions were organized for students, scholars and teachers, including a special session for grantees in Barcelona. These special daylong events united grantees and provided the Commission the opportunity to introduce them to the worldwide Fulbright community and discuss ways in which they could contribute.

During the sessions, staff discussed grants administration, and panels of former grantees shared their experiences regarding U.S. academic life. Board members, public and private sponsors, Commission collaborators, and current U.S. grantees also advised departing students and scholars. These sessions presented unique opportunities for enhancing Commission visibility by gathering the many parties involved in its exchange activities. Grantees, who perceived these events as supplementary Fulbright benefits, commended the Commission for its efforts.

In summer 2000, six graduate students participated in preacademic English language and field-of-study training programs, and six secondary school teachers attended a four-day orientation program organized in Washington, D.C. These activities were made possible thanks to funding by the U.S. Department of State.

Spanish students attending a Fulbright Enrichment Seminar in San Francisco

Spanish scholars visiting Harlem in New York City

A number of graduate students also attended regional gatherings and seminars organized by the Institute of International Education in conjunction with the Department of State. Students reported very positively on the unique experience of being able to meet personally with members of the J. William Fulbright Foreign Scholarship Board, Department of State officials, leading political and intellectual figures, IIE staff, as well as share experiences with grantees from around the world.

The professional and personal enrichment activities organized by the Council for International Exchange of Scholars, the regional chapters of the U.S. Fulbright Association and the National Council for International Visitors were also especially appreciated by postdoctoral researchers. Many scholars were especially appreciative of special funding made available to them for guest lecturing at other universities and for presenting papers at professional conferences.

The Commission thanks the Department of State and cooperating agencies in the U.S. for their financial and organizational support of these vital grantee enrichment opportunities.

"Another exciting experience was the Fulbright Enrichment Seminar 2001 in San Francisco. It was entitled "How Americans Define Themselves." In Chicana/o Studies an essential issue is the definition of the Mexican-American identity as bicultural people. Therefore, the topic of the seminar was very related to and enriching for my studies. However, the best aspect of the seminar was the opportunity to meet other Fulbrighters. I found people so nice and friendly from all over the world and from so many different fields of study! Moreover, the organization of the seminar by the IIE and the U.S. Department of State was perfect."

Isabel Alvarez Inguanzo, M.A. candidate in Chicana/o Studies, California State University, Northridge

APPENDIX A - PUBLIC SPONSORS

The Commission wishes to acknowledge especially the leadership and dedicated staff of the principal government offices involved in the development of its academic year 2000- 2001 activities:

UNITED STATES DEPARTMENT OF STATE, Washington, D.C.
Bureau of Educational and Cultural Affairs – Office of Academic Exchange Programs

EMBASSY OF THE UNITED STATES OF AMERICA, Madrid

MINISTERIO DE ASUNTOS EXTERIORES
Secretaría de Estado para la Cooperación Internacional y para Iberoamérica
Agencia Española de Cooperación Internacional
Dirección General de Relaciones Culturales y Científicas

MINISTERIO DE ECONOMÍA
Secretaría de Estado de Comercio y Turismo

MINISTERIO DE FOMENTO
Subsecretaría
Dirección General de Organización, Procedimiento y Control

MINISTERIO DE EDUCACIÓN, CULTURA Y DEPORTE
Secretaría de Estado de Educación y Universidades
Dirección General de Universidades

Secretaría de Estado de Cultura
Dirección General de Cooperación y Comunicación Cultural

Subsecretaría
Secretaría General Técnica

MINISTERIO DE TRABAJO Y ASUNTOS SOCIALES
Secretaría General de Asuntos Sociales
Instituto de la Mujer

MINISTERIO DE SANIDAD Y CONSUMO
Secretaría General de Gestión y Cooperación Sanitaria
Instituto de Salud Carlos III

MINISTERIO DE MEDIO AMBIENTE
Secretaría de Estado de Aguas y Costas
Subsecretaría
Secretaría General de Medio Ambiente

GENERALIDAD DE CATALUÑA
Departamento de Universidades, Investigación y Sociedad de la Información

APPENDIX B - PRIVATE SPONSORS

The Commission gratefully acknowledges the support of the following 16 private sponsors:

BANCO SANTANDER CENTRAL HISPANO

BUSINESS INSTITUTE (Instituto de Empresa)

CAJA DE AHORROS DEL MEDITERRANEO

CAJA DUERO

CAJA MURCIA

COCA-COLA ESPAÑA FOUNDATION (CEOE)

CONFEDERACION ESPAÑOLA DE CAJAS DE AHORROS (CECA)

El CORTE INGLES (CEOE)

IBERDROLA

INTERNATIONAL INSTITUTE IN SPAIN

RAMON ARECES FOUNDATION

SB FOUNDATION

SALZBURG SEMINAR

SANITAS FOUNDATION

SPANISH ASSOCIATION OF AMERICAN STUDIES (SAAS)

UNICAJA

APPENDIX C - SPANISH GRANTEES & HOME INSTITUTIONS

REGIONS (13)	HOME INSTITUTIONS (43)	GRANTEES (125)
Andalusia (12)	IES Juan Sebastián Elcano, Sevilla	1
	IES Murillo, Sevilla	1
	U. Almería	1
	U. Córdoba	2
	U. Granada	1
	U. Málaga	3
	U. Sevilla	3
Aragon (3)	U. Zaragoza	3
Asturias (6)	U. Oviedo	6
Basque Country (4)	U. Deusto, Bilbao	1
	U. País Vasco, Bilbao	3
Canary Islands (1)	U. La Laguna, Santa Cruz de Tenerife	1
Castille and Leon (7)	U. Salamanca	3
	U. Valladolid	4
Catalonia (25)	IES Bernat El Ferrer, Molins de Rei, Barcelona	1
	Institut Teatre, Barcelona	1
	U. Autónoma de Barcelona	13
	U. Barcelona	6
	U. Lleida	1
	U. Politécnica Cataluña, Barcelona	2
	U. Pompeu Fabra, Barcelona	1
Extremadura (2)	IES Bioclimático, Badajoz	1
	U. Extremadura, Cáceres	1
Galicia (2)	U. Santiago, Santiago de Compostela	1
	U. Vigo, Pontevedra	1
Madrid (44)	Conservatorio Superior de Música , Madrid	1
	EOI de Parla, Madrid	1
	U. Alcalá, Alcalá de Henares	1
	U. Autónoma de Madrid	11
	U. Carlos III, Getafe, Madrid	1
	U. Complutense de Madrid	19
	U. Politécnica de Madrid	7
	U. Pontificia Comillas, Madrid	3
Murcia (4)	Conservatorio Superior de Música , Murcia	1
	IES Alfonso X El Sabio, Murcia	1
	U. Murcia	2
Navarre (8)	IES Alaiz, Barañain	1
	U. Navarra, Pamplona	7
Valencia (6)	U. Alicante	1
	U. Jaume I, Castellón de la Plana	1
	U. Politécnica, Valencia	1
	U. Valencia	3
Other countries (1)		
Italy	U. Bologna	1

APPENDIX D – SPANISH GRANTEES & U.S. HOST INSTITUTIONS

HOST INSTITUTIONS (68)	CITIES (60)	STATES (28)	GRANTEES (125)
Northeast (56)			
Bangor High School	Bangor	ME	1
Boston University	Boston	MA	2
City College (CUNY)	New York	NY	1
Cornell University	Ithaca	NY	1
Columbia University	New York	NY	3
Emerson College	Boston	MA	1
Georgetown University	Washington	DC	2
George Mason University	Fairfax	VA	1
George Washington U.	Washington	DC	2
Harvard University	Cambridge	MA	7
Herbert Berghof Studio	New York	NY	2
Inst.Training & Development	Amherst	MA	1
Juilliard School of Music	New York	NY	1
Massachusetts Inst. of Technology	Boston	MA	4
National Cancer Institute	Bethesda	MD	2
New England Conservatory	Boston	MA	1
New York University	New York	NY	8
Northeastern University	Boston	MA	1
Park View High School	Sterling	VA	1
Rutgers University	Newark	NJ	1
School of Visual Arts	New York	NY	1
State U. - New York (SUNY)	Binghamton	NY	1
State U. - New York (SUNY	Stony Brook	NY	1
Sloan-Kettering Cancer Ctr.	New York	NY	1
Tufts University	North Grafton	MA	1
Tufts University	Medford	MA	1
U. Delaware	Newark	DE	1
U. Maryland	Baltimore	MD	2
U. Pittsburgh	Pittsburgh	PA	1
Yale University	New Haven	CT	3
Midwest (14)			
Cleveland Museum of Art	Cleveland	OH	1
Indiana U.-Purdue U.	Indianapolis	IN	1
Kirkwood High School	Kirkwood	MO	1
Mayo Clinic	Rochester	MN	1
Northwestern University	Evanston	IL	3
U. Chicago	Chicago	IL	2
U. Cincinnati	Cincinnati	OH	1
U. Illinois-Chicago	Chicago	IL	1
U. Kentucky	Lexington	KY	1
U. Minnesota	Minneapolis	MN	1
U. Missouri	Columbia	MO	1
Rocky Mountain (7)			
Adams City High School	Commerce City	CO	1
Arizona State University	Tempe	AZ	1
Brigham Young University	Provo	UT	1
U. Arizona	Tucson	AZ	3
U.S. Dept. Agriculture	Ames	IA	1

APPENDIX D – SPANISH GRANTEES & U.S. HOST INSTITUTIONS (continued)

HOST INSTITUTIONS	CITIES	STATES	GRANTEES
Southern (8)			
Duke	Durham	NC	1
Louisiana State University	Baton Rouge	LA	1
North Carolina State U.	Raleigh	NC	1
U. Alabama	Huntsville	AL	1
U. Florida	Gainesville	FL	1
U. Miami	Coral Gables	FL	1
U.S. Dept. Agriculture	Winter Haven	FL	1
U. Georgia	Aiken	SC	1
West Coast (26)			
American Film Institute	Los Angeles	CA	1
California State University	Northridge	CA	1
Carnegie Inst. - Washington	Stanford	CA	1
Federal Aviation Admin.	Los Angeles	CA	1
Natl. Aeronautics & Space Admin.	Moffett Field	CA	1
Los Angeles Film School	Hollywood	CA	1
Monterey Inst. Int'l. Studies	Monterey	CA	1
San Diego State University	San Diego	CA	1
Stanford University	Stanford	CA	2
South Eugene High School	Eugene	OR	2
Washington State University	Pullman	WA	1
U. California - Berkeley	Berkeley	CA	2
U. California – Davis	Davis	CA	1
U. California – LA	Los Angeles	CA	1
U. California – Riverside	Riverside	CA	2
U. California – San Diego	La Jolla	CA	1
U. Southern California	Los Angeles	CA	1
U.S. Dept. Agriculture	Riverside	CA	1
U.S. Dept. of the Interior	Various National Parks	CA	1
U. Washington	Seattle	WA	2
West Valley High School	Spokane	WA	1
Austria (14)			
Salzburg Seminar	Salzburg	A	14

APPENDIX E – U.S. GRANTEES & HOST INSTITUTIONS

REGIONS (13)	HOST INSTITUTIONS (20)	CITIES (20)	PROVINCES (16)	GRANTEES (60)
Andalusia (11)	At large	Cádiz	Cádiz	1
	At large	Granada	Granada	1
	At large	Sevilla	Sevilla	7
	IES Murillo	Sevilla	Sevilla	1
	U. Granada	Granada	Granada	1
Aragon (1)	At large	Zaragoza	Zaragoza	1
Balearic Islands (1)	At large	Palma de Mallorca	Islas Baleares	1
Canary Islands (1)	U. Laguna	Laguna	Tenerife	1
Cantabria (1)	Escuela Superior de Música Reina Sofía	Santander	Santander	1
Catalonia (11)	At large	Barcelona	Barcelona	6
	IES Bernat El Ferrer	Molins de Rei	Barcelona	1
	U. Autónoma	Barcelona	Barcelona	1
	U. Barcelona	Barcelona	Barcelona	2
	U. Pompeu Fabra	Barcelona	Barcelona	1
Extremadura (1)	IES Bioclimático	Badajoz	Badajoz	1
Galicia (1)	At large	Santiago de Compostela	La Coruña	1
La Rioja (1)	At large	Calahorra	La Rioja	1
Madrid (26)	At large	Madrid	Madrid	19
	El Mundo	Madrid	Madrid	1
	Escuela Oficial de Idiomas	Parla	Madrid	1
	Instituto de Empresa	Madrid	Madrid	1
	Instituto Universitario Ortega y Gasset	Madrid	Madrid	1
	U. Carlos III	Getafe	Madrid	1
	U. Politécnica	Madrid	Madrid	1
	U. Alcalá (CENUA)	Alcalá de Henares	Madrid	1
Murcia (1)	IES Juan Sebastián Elcano	Murcia	Murcia	1
Navarre (1)	IES Alaiz	Barañain	Navarra	1
Valencia (3)	At large	Valencia	Valencia	1
	Conservatorio Superior de Música	Castellón	Castellón	1
	U. Valencia	Valencia	Valencia	1

APPENDIX F – U.S. GRANTEES & HOME INSTITUTIONS

STATES (25)	HOME INSTITUTIONS (48)	CITIES (44)	GRANTEES (60)
Arizona	University of Arizona	Tucson	2
California	University of California	Berkeley	2
	San Diego State University	San Diego	1
Connecticut	Yale University	New Haven	3
Colorado	Adams City High School	Commerce City	
Florida	Florida Int'l University	Miami	2
	Florida State University	Tallahassee	1
Georgia	University of Georgia	Athens	1
Illinois	University of Illinois	Chicago	1
Maine	Bangor High School	Bangor	1
Maryland	University of Maryland	College Park	1
Massachusetts	University of Massachusetts	Amherst	1
	New England Conservatory	Boston	1
	Boston University	Boston	1
	Tufts University	Medford	1
	Smith College	Northhampton	2
Michigan	Kalamazoo College	Kalamazoo	1
Minnesota	University of Minnesota	Minneapolis	1
Missouri	University of Missouri	Columbia	1
	Kirkwood High School	Kirkwood	1
New Jersey	Princeton University	Princeton	2
New Mexico	University of New Mexico	Albuquerque	1
	Los Alamos Natl. Laboratory	Los Alamos	1
New York	Columbia University	New York	2
	Cooper Union	New York	1
	New School Social Research	New York	1
	New York University	New York	3
	Vassar College	Poughkeepsie	1
	Alfred University	Alfred	1
Nevada	Doane College	Crete	1
Oregon	South Eugene High School	Eugene	1
Pennsylvania	University of Pennsylvania	Philadelphia	2
	Pennsylvania State U.	University Park	1
Rhode Island	Brown University	Providence	1
Tennessee	Middle Tennessee State U.	Murfreesboro	1
Texas	Texas A & M	College Station	1
	Southern Methodist U.	Dallas	1
	University of Texas	Edinburg	1
	Rice University	Houston	2
	Austin College	Sherman	1

APPENDIX F – U.S. GRANTEES & HOME INSTITUTIONS (continued)

Virginia	University of Virginia	Charlottesville	2
	College of William & Mary	Williamsburg	1
	Park View High School	Sterling	1
	Radford University	Radford	1
	University of Richmond	Richmond	1
West Virginia	Bureau of Behavioral Health	Charleston	1
Washington	University of Washington	Seattle	1
	West Valley High School	Spokane	1